



2018/19
Annual
REPORT

HEAD START



CCAP

COMPREHENSIVE COMMUNITY ACTION PROGRAM

RHODE ISLAND'S HELPING HAND FOR OVER 50 YEARS

CCCP's Head Start programs promote school readiness by enhancing the social and cognitive development of children through the provision of educational, health, nutritional, social and other services to enrolled children and families. We engage parents in their children's learning and help them in making progress toward their educational, literacy and employment goals. Significant emphasis is placed on the involvement of parents in the administration of our programs.

Research has shown that programs that offer a holistic approach to child development, which includes service to both child and families, have the greatest positive impact on child growth and development.



As stated in the 2018 Rhode Island Kids Count Factbook:

"Family income is strongly correlated with children's cognitive, language, and literacy skills at school entry. Children living in poor families are 18 months behind their peers at age four. Children who participate in Head Start show improvements in language and literacy skills. Lasting impacts for children who participate in Head Start have been found in reduced grade retention and special education placement and increased high school graduation.

"Early Head Start has been shown to produce significant cognitive, language and social emotional gains in participating children and more positive interactions with their parents. Children who enroll in preschool after Early Head Start have better outcomes in early reading skills. Early Head Start parents provide more emotional support, more opportunities for language and learning to their children, and are more likely to pursue education and job-training activities and to be employed."

CCAP's Child Development Center provides high quality Head Start, Early Head Start, Child Care and State funded Pre-K services for children ages birth to five years.

As the City of Cranston's largest child care provider, parents who work or attend school depend on our child care programs to provide a safe, nurturing and healthy environment for their children.



SCHOOL READINESS

CCAP's Child Development Center Promotes School Readiness

School Readiness means making sure that all children 0-5 years of age, are physically and emotionally ready to learn. Children need a foundation that supports language, literacy, math, social studies, and science. They need to use critical thinking skills, self-regulate and demonstrate self-control. How children progress across key areas of learning and development is essential therefore, our program:

- Utilizes a curriculum that focuses on the essential domains of school readiness in the Head Start Child Learning Outcomes Framework.
- Utilizes a systematic child assessment system that collects data and is analyzed and reviewed 3 times per year to track children's progress and improve program quality.
- Utilizes assessments to collect data that analyzes teachers effective and intentional teaching practices.
- Utilizes an early prevention curriculum that promotes social emotional competence by developing children's pro-social behaviors.
- Is committed to wellness by embracing a comprehensive approach to promote healthy development for every child by assuring all children's basic health needs are met, encouraging practices that prevent future illnesses and injuries, and promote positive, culturally relevant health behaviors.
- Establishes positive partnerships with parents and families that promote an understanding of child development and children's progress, provides support, and encourages learning and advocacy.
- Develops ongoing relationships with local schools to exchange information about children and to ease their transitions as they enter school.
- Staff promotes leadership, continuous improvement, change, and integrated services across all content areas.

Our early childhood program is designed to foster school readiness which builds a foundation of knowledge for future success in education. Therefore, our program has outlined essential areas of development and learning that are used to establish school readiness goals for children, monitor their progress, align curricula, and conduct ongoing program planning to be successful in promoting positive outcomes for children.

The following key areas of development are considered when planning a child's success in school:

Physical Development & Health

Social & Emotional Development

Approaches to Learning

Language & Literacy Development

Cognitive Development & General Knowledge



TRANSITION ACTIVITY FOR KINDERGARTEN

CCAP's Head Start conducted a Transition Night in conjunction with Cranston Family Centers (formerly the Child Opportunity Zone) for our families whose children will be transitioning to Kindergarten.

The event included all the Principals and K teachers from all the Title 1 schools along with Reading Specialists and ELL teachers. It was a great collaboration with our LEA and for our children to be able to sit, talk and have a bite to eat with their new Kindergarten teachers and their Principals.



OTHER PROGRAM HIGHLIGHTS

- Through the help of CCAP's West Bay Smiles and the Ronald McDonald Molar Express, **100%** of children enrolled in the Head Start/Early Head Start program received dental exams and treatment, many performed on site.
- 100% of our Head Start/Early Head Start children were up to date on physicals and immunizations.
- Due to the high rate of obesity, our nutrition component continues to focus on healthy eating. We continue to partner with the University of Rhode Island Nutrition program. Parents participated in a weekly workshop learning about "My Plate," helping children eat fruit and vegetables, healthy eating habits, reading food labels and how to determine the sugar content in food and healthy snacks. The URI staff also did activities in all classrooms that coincided with what parents were learning in their workshops.
- Bright Stars is a state wide voluntary quality rating and improvement system, with a possible Star Rating of 5 Stars. One Head Start site has 5 Stars and our other sites have 4 Stars. This demonstrates our commitment to quality care.
- We recognize that attendance is very important for school success. For this reason we have established new attendance protocols to make parents aware of the importance of their children attending school every day.

OUTCOMES DATA

In the Fall baseline data, our program identified 14 school readiness goals based on checkpoint data that indicated children were falling below Widely Held Expectations (WHE). Therefore, our program emphasized that curriculum enhancements and opportunities needed to be provided for children around these indicators. Teachers intentionally planned a variety of activities to support children's growth and development in Language, Literacy, and Math and provided stimulating learning environments, increasing materials and implemented purposeful teaching strategies to support these school readiness goals.

Teacher's also attended Professional Development opportunities to improve teaching practices. Consequently, children progressed based on Winter data. Spring data indicated children made steady progress however, 50% of the identified school readiness goals children did not meet widely held expectations. Our program goal was that children were to be expected to reach 85% of each school readiness goal. Consequently, our program needs to assess the reasons why ALL children are not meeting WHE especially in the Math domain. Some more obvious factors include DLL, children with IEP'S, and age. When looking at data for these children significant progress has been made at each checkpoint however, there is a higher percentage of children that are below WHE.

As our program continues to assess and monitor, our focus is to ensure that learning opportunities and environments are delivered with extreme intentionality and that effective teaching practices and strong program practices are implemented with quality to improve child outcomes. Effective teaching and strong program practices are critical. Using effective tools such as, Head Start Early Learning Outcomes Framework as a guide, CLASS, ECERS, Self-Assessments, Education Coach, and supervisors support promote successful learning in all children.

ABOUT CCAP

For over 50 Years, Comprehensive Community Action Program has been “Lending a Helping Hand to Those in Need.” CCAP was formed as part of our nation’s War on Poverty in 1965 and today is the largest community action program in Rhode Island. CCAP provides an array of quality services including Family Medicine & Dental Care; Behavior Health Services & Substance Abuse Counseling; Head Start & Child Care Services; Family Development Services; Social Services, WIC Nutrition Program, Food Bank, Home Heating & Energy Assistance, Youth Services, Education GED & Job Training. The agency has a staff of over 340 employees and an operating budget of over \$33 million dollars and last year served over 20,000 households and touched the lives of over 39,000 Rhode Islanders.

For more information about CCAP go to www.ComCap.org or follow us on:



Comprehensive Community Action, Inc.



@CCAPORG

CCAP LOCATIONS

ADMINISTRATION • SOCIAL SERVICES

311 Doric Avenue
Cranston, RI 02910
401.467.9610

CRANSTON CHILD DEVELOPMENT CENTER (HEAD START)

848 Atwood Avenue
Cranston, RI 02920
401.943.5160

CRANSTON CHILD DEVELOPMENT CENTER (EARLY HEAD START)

155 Gansett Avenue
Cranston, RI 02910
401.275.5808

CRANSTON CHILD DEVELOPMENT CENTER (HEAD START)

178 Norwood Avenue
Cranston, RI 02905
401.467.5196

FAMILY HEALTH SERVICES OF CRANSTON

1090 Cranston Street
Cranston, RI 02920
401.943.1981 Medical
401.942.4867 Dental
401.467.9610 Behavioral

FAMILY HEALTH SERVICES OF COVENTRY

191 MacArthur Boulevard
Coventry, RI 02816
401.828.5335 Medical only

EVERETT C. WILCOX HEALTH CENTER, WARWICK

226 Buttonwoods Avenue
Warwick, RI 02886
401.732.9090 Medical and Dental

CRANSTON SKILLS CENTER

656 Park Avenue
Cranston, RI 02910
401.562.8328

KENT COUNTY YOUTH CENTER

289 Cowesett Avenue
West Warwick, RI 02843
401.732.5562

PROVIDENCE SKILLS CENTER

31 Providence Place
Providence, RI 02903
401.437.8885

PAWTUCKET YOUTH CENTER

120 High Street
Pawtucket, RI 02680
401.305.5919

PRIMARY CARE PARTNERS HEALTH CENTER, WARWICK

2756 Post Road, Suite 103
Warwick, RI 02886
401.384.6007

CCAP HEAD START POLICY COUNCIL

Careena Robertson
CHAIR

Sophia Elanani
VICE CHAIR

Candice Jackson
SECRETARY

Lisa Milson

Celia Hernandez

Jahaira Batista

Erin Rebello

Ken Studmier

CCAP BOARD OF DIRECTORS

Marybeth Corrente
CHAIR

Jeanine Walker Marrocco
VICE CHAIR

Marcia LoPresti
TREASURER

Patricia Shurtleff
SECRETARY

Robin Gervais
IMMEDIATE PAST CHAIR

Janice Surdam

Marie Alexander

Marjorie Barrett

John Bucci

Celia Hernandez

Margaret Long

Bob Robillard, Jr.

Solight Sou

Laura Warren

Cathleen Charest Watson

Christina Guy

Jason Bouchard

Joanne McGunagle, MPA
PRESIDENT AND CEO

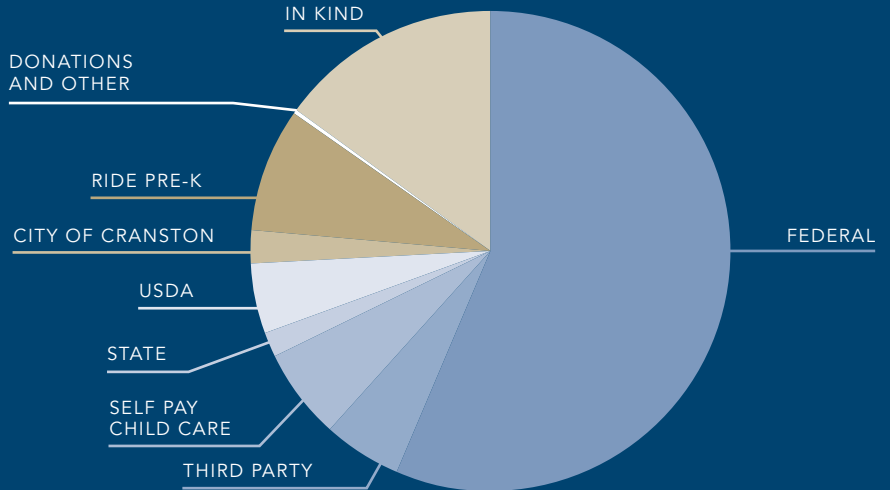
ACCREDITATIONS



PROGRAM INCOME

The total income for FY19 was \$3,920,867
(November 1, 2018 – October 31, 2019)

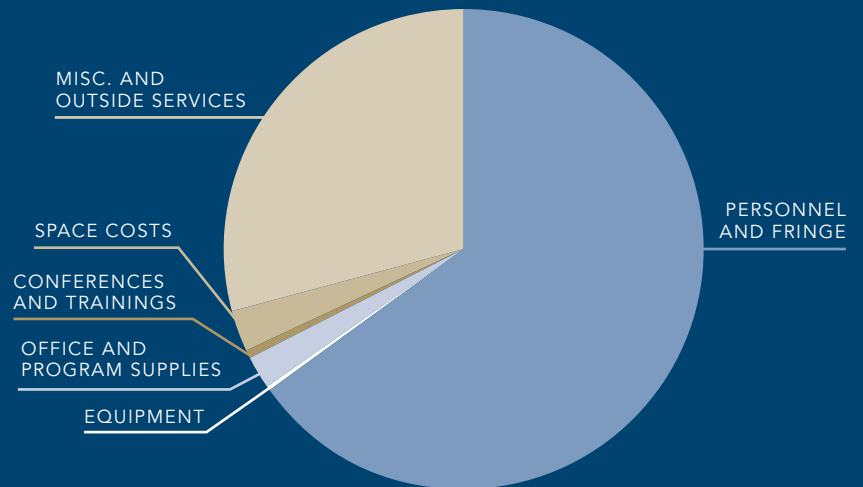
FEDERAL:	\$2,356,962
THIRD PARTY:	\$115,365
SELF PAY CHILD CARE:	\$335,968
STATE:	\$86,604
USDA:	\$202,049
CITY OF CRANSTON:	\$94,000
RIDE PRE-K:	\$411,760
DONATIONS AND OTHER:	\$422,957
IN KIND:	\$584,499



BUDGETARY EXPENDITURES HEAD START ONLY:

PERSONNEL AND FRINGE:	\$1,907,249
EQUIPMENT:	\$21,323
OFFICE AND PROGRAM SUPPLIES:	\$31,529
CONFERENCES AND TRAININGS:	\$12,820
SPACE COSTS:	\$105,376
MISC. AND OUTSIDE SERVICES:	\$861,438

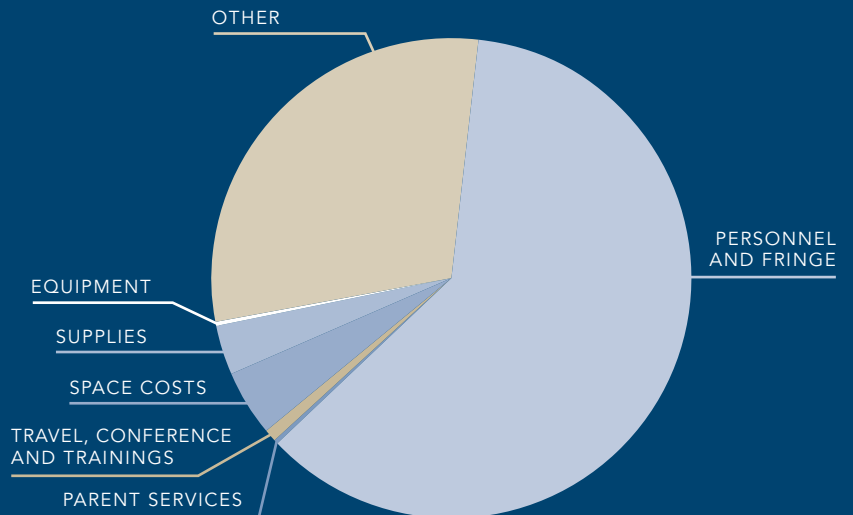
(includes \$584,499 of in-kind expenses, substitutes and indirect costs)



PROPOSED BUDGET HEAD START ONLY:

PERSONNEL AND FRINGE:	\$1,926,616
EQUIPMENT:	\$7,400
SUPPLIES:	\$48,375
SPACE COSTS:	\$150,480
TRAVEL, CONFERENCE AND TRAININGS:	\$31,448
PARENT SERVICES:	\$5,000
OTHER:	\$626,618

(includes \$606,843 of in-kind expenses, substitutes and indirect costs)





RECENT CLASS OBSERVATIONS:

The three domains observed were:

	OUR SCORES	NATIONAL AVERAGE
<i>Emotional Support</i>	6.3409	6.1425
<i>Classroom Organization</i>	6.1515	5.8333
<i>Instructional Support</i>	5.1667	2.9

FAMILY ENGAGEMENT & ACTIVITIES:

Family Engagement has focused primarily on engaging parents in becoming active participants in their children’s lives. Parents have been encouraged to work with their children at home with activities from the classroom, thus providing the home-school connection along with helping in the classroom when feasible.

Parents have opportunities to be involved in Policy Council, Parent Committees, Health and Education Advisory, Leadership Training, Substituting and Volunteering. Some workshops made available to them are, Child Growth and Development, Budgeting and Money Management, Behavior Management, and Family Literacy.

Play and Learn Groups were established so families could gain knowledge of school readiness and its importance to children’s success. A seven session series (monthly) establishes partnerships with families to gain knowledge and engage parents in school readiness opportunities. The topics include the 5 essential areas of learning and development. Teachers and Advocates in each classroom prepare a 15-20 minute interactive session with parents which focuses on one domain. After the session families join their children in the classroom to work together on specific activities based on the domain they just discussed in their session.

The Family Advocate engages every family to establish School Readiness Goals with their child, to prepare them for future success as they continue their education.

We continue with the Incredible Years Parenting Group. A 14 session psycho-educational group that aligns with Dina School, which also engages parents through Dina homework activities.

Other examples of engaging parents are through Male Involvement Months, Reading Challenges and Dina homework. Many of these activities are curriculum based and tracked.

A very important piece of our parental involvement is parental input and planning in our program design. Through the Policy Council, parents are active participants in this process. During the past years, several parents have been afforded the opportunity to attend conferences and trainings to further their leadership skills. Parents also played an important part in our self-assessment process and hiring of new staff.



ENROLLMENT

CCAP’s Head Start and Early Head Start serves approximately 75% of the eligible children in the City. Funded enrollment is 182 Head Start children and 20 Early Head Start.

The monthly average enrollment is 100%. Below is the total enrollment by program.

Head Start
195 children*

Early Head Start
**35 children and pregnant moms*
 Child Care**

85 children

State Funded Pre-K
36 children

* These numbers exceed maximum enrollment due to turnover.

“As the City of Cranston’s largest child care provider, parents who work or attend school depend on our child care programs to provide a safe, nurturing and healthy environment for their children.”

– Joanne McGunagle, MPA
 PRESIDENT AND CEO
 COMPREHENSIVE COMMUNITY ACTION PROGRAM